2.º Grado

Nivel de Educación Primaria

Kaqchikel

Kujetz'an kik'in taq k'oxomal chuqa' taq tzij

Jugando con sonidos y palabras

Orientaciones generales

El juego de materiales consta de tres elementos:

1. **Rompecabezas:** relacionan letra, palabra e imagen.
2. **Tableros y tarjetas de palabras:** unen palabra con imagen.
3. **Fichas de letras:** forman palabras.

Cada uno de los materiales desarrolla habilidades de conciencia fonológica y principio alfabético.

Organización de los juegos:

1. **Rompecabezas:**
   - Se componen de 16 hojas. Cada hoja contiene seis tarjetas punteadas de diferentes tamaños para desprender.
   - Cada letra se conforma por tres piezas: la letra, una imagen y la palabra que nombra la imagen.

2. **Tableros y tarjetas de palabras:**
   - Se conforman por seis tableros y dos hojas con tarjetas de palabras para desprender.
   - Se asocian los tableros y tarjetas que contengan el borde del mismo color.

3. **Fichas de letras:**
   Se conforman por 105 fichas de vocales y consonantes. Estas se distribuyen en tres páginas con 35 fichas punteadas para desprender.

Sugerencias para el docente:

- Orientar a los estudiantes para organizar los juegos utilizando las bolsas plásticas con cierre hermético que se encuentran dentro del sobre.
- Elaborar un recipiente para guardar las piezas de cada material. Cada juego debe mantenerse en su recipiente, después de utilizarse, y así evitar que las piezas se extravíen.
- Usar de preferencia materiales reutilizables para construir el recipiente.

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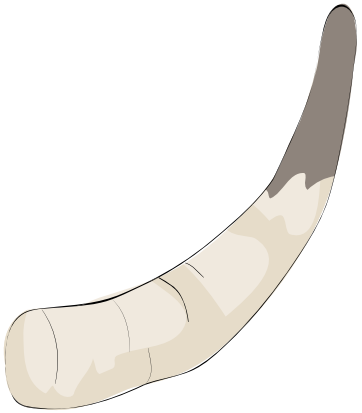

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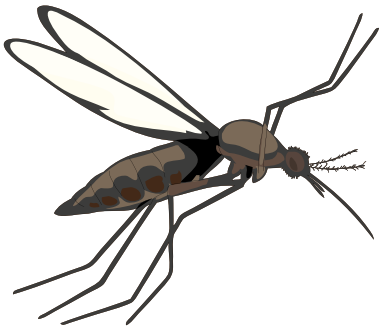

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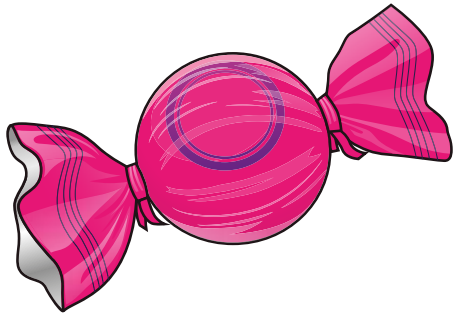

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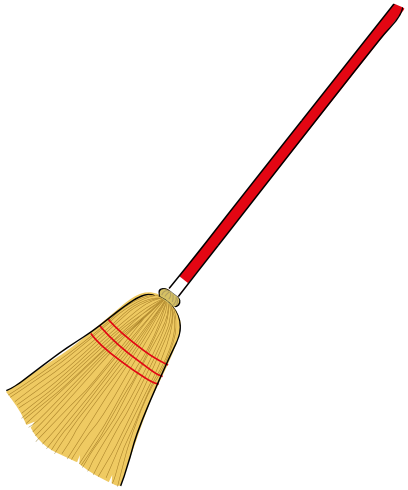

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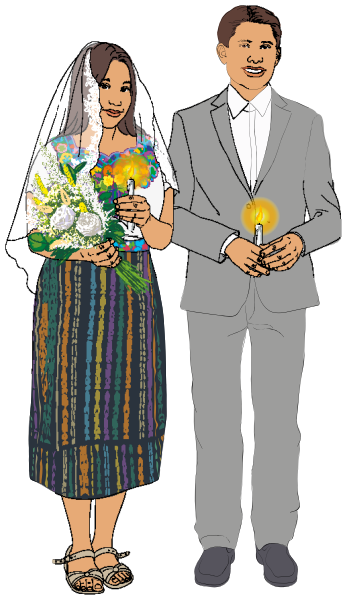

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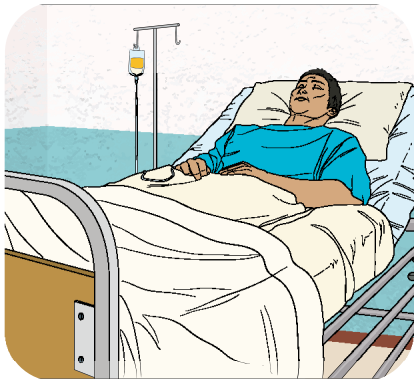

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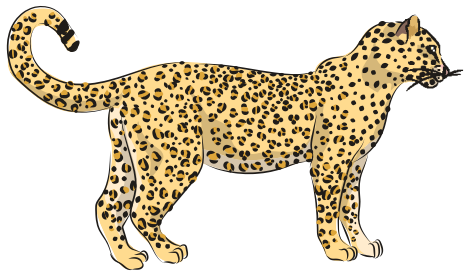

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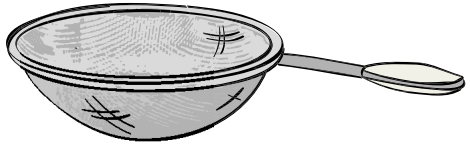

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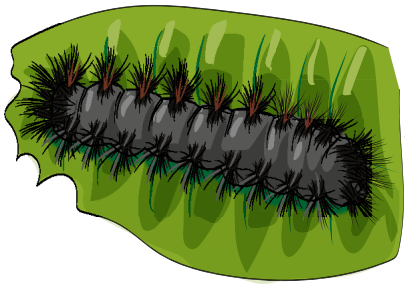

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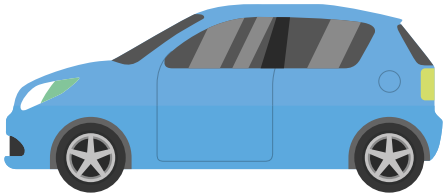

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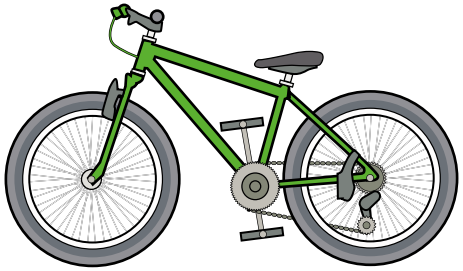

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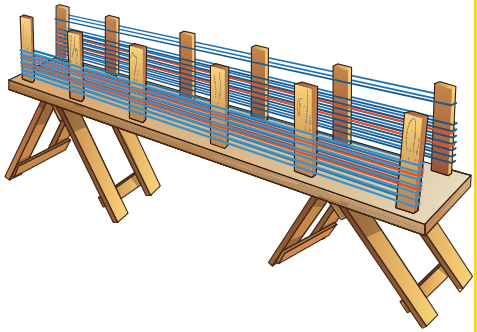

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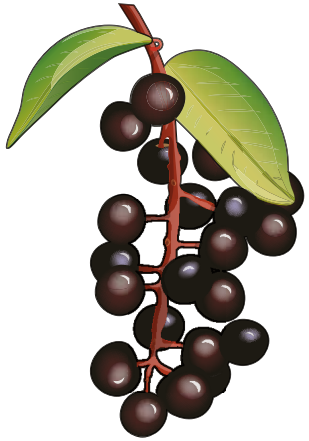

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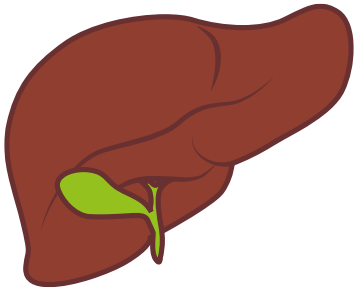

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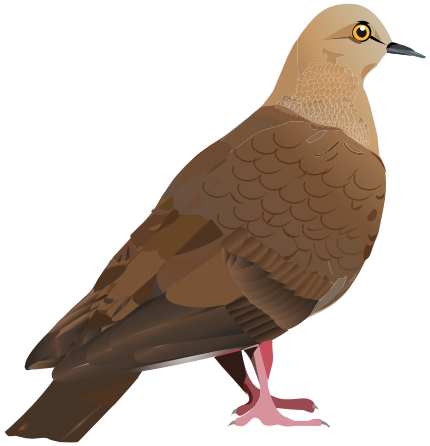

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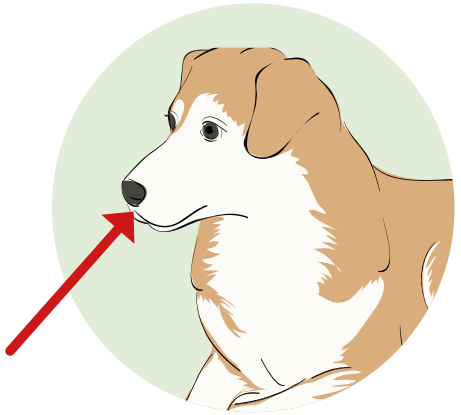

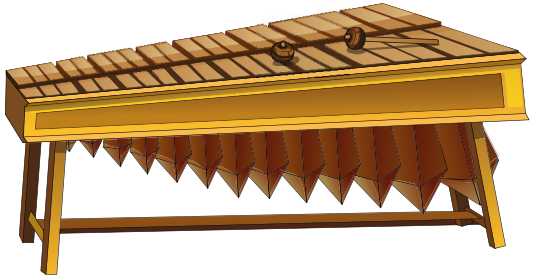

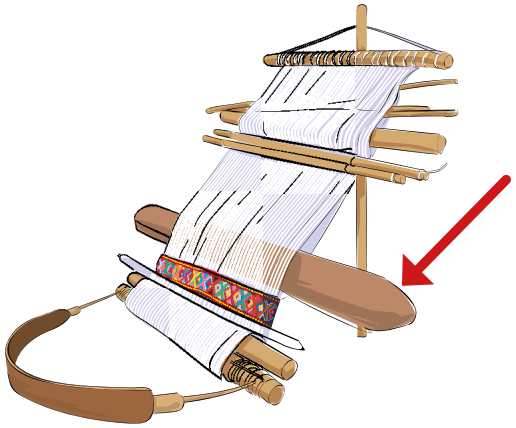

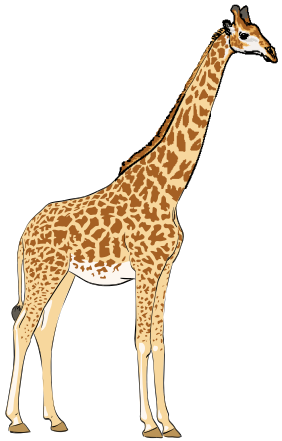

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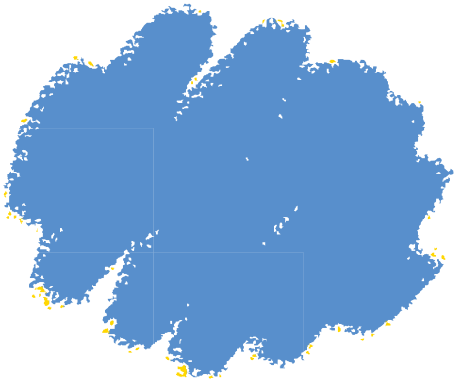

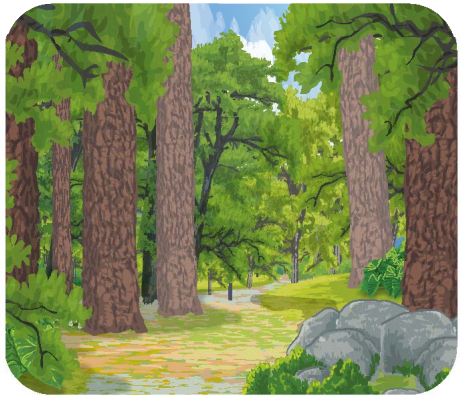

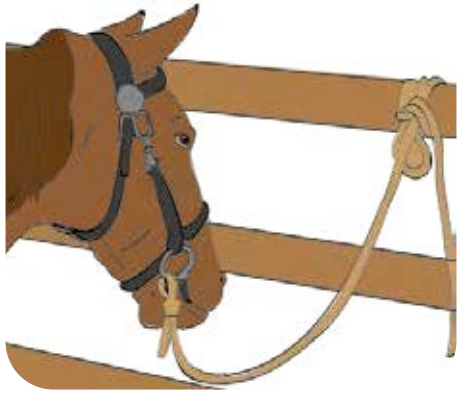

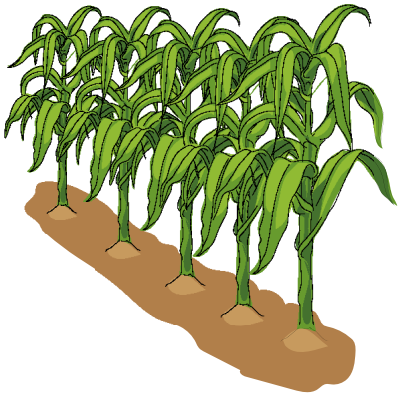

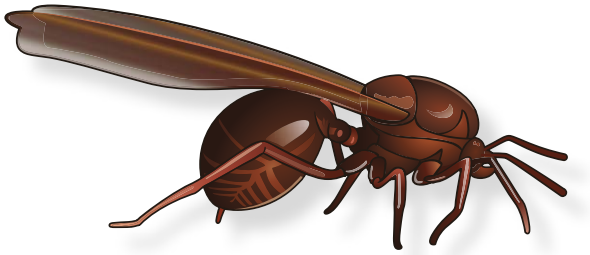

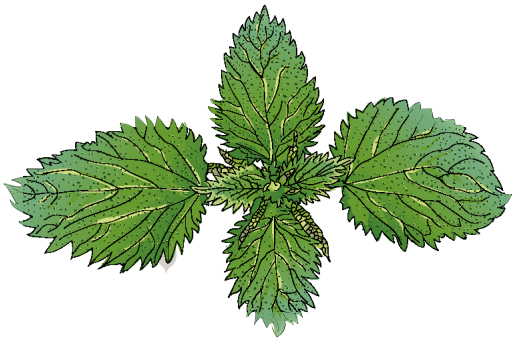

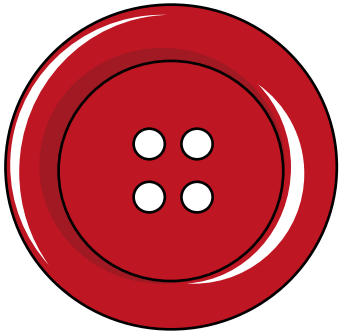

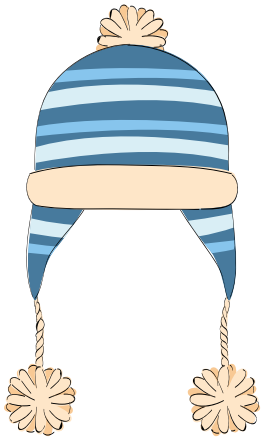

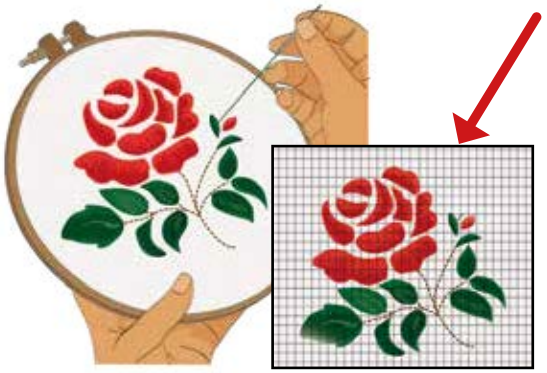

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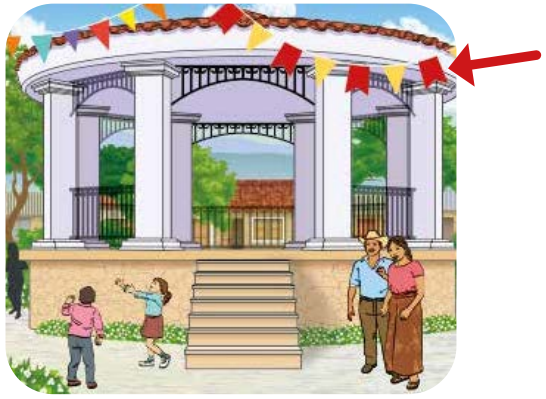

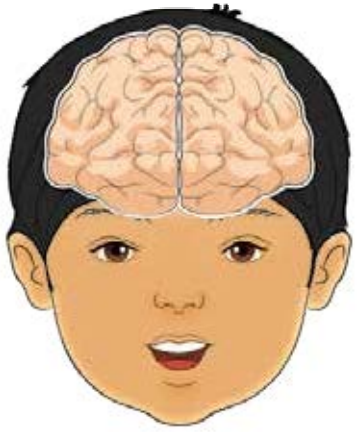

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tijonel	jäch'	rutza'n
koton	kape	tilinche'
runaq'	kema'	jiq'obäl
nimaqul	munil	xar
k'ayij	moy	xajonïk
muxanïk	xata't	k'ichelaj

yuq'unel	pach'un	b'oq'
chäj	yuqul	parab'äl
cholaj	b'osel	ponib'äl
ch'amiy	li'an	q'ojomanela'
ch'ekën	ley	q'or
ch'apel	lob'itzetz	q'opoj
tzatz	tz'apäl	siwan
tzeqël	tz'etb'äl	sik'iwuj
weqoj	tz'aq	tzatzq'or

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